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#### ABSTRACT

This issue provides information on recent publications and resources on outcomes for teenagers in families receiving or transitioning off the welfare rolls and in innovative youth development programs for those and other at-risk youth. Thirteen publications are listed for additional information. A list of 17 Web sites for more information is presented. Brief descriptions of what five states are doing conclude the issue. The states are Alabama, Colorado, Illinois, Georgia, and Maryland. Contact information is provided. (YLB)



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# Youth Development: An Update

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# Resources

#### For Welfare Decisions

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#### Youth Development: An Update

Youth development involves improving cognitive, social, emotional, academic, and vocational outcomes for teenagers and young adults. According to the Family and Youth Services Bureau at the U.S. Department of Health and Human Services, "the youth development approach is predicated on the understanding that all young people need support, guidance, and opportunities during adolescence, a time of rapid growth and change."

There is increased attention to outcomes for youth in light of research suggesting some negative impacts for adolescents under welfare reform. This is likely to include discussion of academic and vocational educational programs; prevention of dependency of youth in TANF families; and prevention of juvenile delinquency or other negative consequences that may occur as a result of reduced supervision of adolescents. Some observers may point out that increased work requirements for parents resulted in less supervision for teenagers and propose changing those requirements. Other unsupervised teenagers whose parents are not at home before and after school may be stressed and distracted from academics because of taking on adult roles, such as caring for younger siblings. Observers may propose better supports for those families, including child care. Other proposals may advocate allotting more funding for after-school and other youth development programs to better support youth impacted by welfare reform.

This Resources provides information on recent publications and resources on outcomes for teenagers in families receiving or transitioning off the welfare rolls and innovative youth development programs for those and other at-risk youth. For more information on child and adolescent well-being, see the related WIN TANF Reauthorization Note: "Child Well-Being and the Reauthorization of Welfare Reform," at <a href="http://www.welfareinfo.org/childwellbeing\_trn.htm">http://www.welfareinfo.org/childwellbeing\_trn.htm</a>. Please also refer to the following web pages: Youth at <a href="http://www.welfareinfo.org/youthmain.asp">http://www.welfareinfo.org/youthmain.asp</a> and TANF Reauthorization Issues: Impact of Welfare Reform on Child and Adolescent Well-Being at <a href="http://www.welfareinfo.org/childwellbeingreauthorization.htm">http://www.welfareinfo.org/childwellbeingreauthorization.htm</a>.

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Tel: 202-628-4200--Website: <a href="www.welfareinfo.org/">www.welfareinfo.org/</a> E-Mail Address: <a href="welfinfo@welfareinfo.org/">welfinfo@welfareinfo.org/</a>

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Trzcinski, Eileen, and Jerry Brandell, Adolescent Outcomes, Poverty Status, and Welfare Reform: An Analysis Based on the Survey of Program Dynamics. (Detroit, Michigan: Wayne State University School of Social Work, January 2002) at <a href="http://www.jcpr.org/wpfiles/trzcinski">http://www.jcpr.org/wpfiles/trzcinski</a> brandell sg00 01.pdf.

Yohalem, Nicole and Karen Pittman, *Powerful Pathways*. (Baltimore, Maryland: International Youth Foundation, October 2001) at <a href="http://www.forumforyouthinvestment.org/pwrflpthwys.pdf">http://www.forumforyouthinvestment.org/pwrflpthwys.pdf</a>.

#### For More Information

Advocates for Youth at <a href="http://www.advocatesforyouth.org/">http://www.advocatesforyouth.org/</a> American Youth Policy Forum at <a href="http://www.aypf.org/">http://www.aypf.org</a> America's Promise at <a href="http://www.aypf.org/">http://www.aypf.org/</a> Annie E. Casey Foundation at <a href="http://www.aecf.org/#">http://www.aecf.org/#</a>



Child Trends at <a href="http://www.childtrends.org">http://www.childtrends.org</a>

Child Welfare League of America at <a href="http://www.cwla.org">http://www.cwla.org</a>

Forum for Youth Investment at http://www.forumforyouthinvestment.org/

Institute for Youth Development at <a href="http://www.youthdevelopment.org/">http://www.youthdevelopment.org/</a>.

National Governors' Association at <a href="http://www.nga.org">http://www.nga.org</a>

National Resource Center for Youth Development at <a href="http://www.nrcys.ou.edu/nrcyd.htm">http://www.nrcys.ou.edu/nrcyd.htm</a>

National Youth Development Information Center at http://www.nydic.org/nydic/

Public/Private Ventures at http://www.ppv.org/

U.S. Department of Health and Human Services, Family and Youth Services Bureau at http://www.acf.dhhs.gov/programs/fysb/

U.S. Department of Labor, Employment and Training Administration, Office of Youth Services, at http://www.doleta.gov/youth\_services/

Urban Institute at http://www.urban.org

WestEd at http://www.wested.org/cs/wew/view/top/28

YMCA of the USA at http://www.ymca.net

#### What States Are Doing

The Alabama Department of Public Health, in partnership with the Alabama Department of Human Resources, provides care coordination to youth under 18 who present at local health departments for family planning services. This coordinated care is provided by 67 licensed social workers and nurses. Knowing the majority of teens who get pregnant or cause pregnancies are engaged in a pattern of poor choices involving failing or dropping out of school, delinquency, use or abuse of drugs, violent behaviors, and others, a holistic approach is taken when working with the young people in this program. Along with reproductive health education and services, the care coordinators address the patient's basic needs for self-confidence, self-competence, self-worth, and self-esteem. The case coordinators supplement direct case management with support groups and classes both within the health department and in outside entities such as schools and community centers. For more information, contact Jean Blackmon at 334/242-1878 or jblackmon@dhr.state.al.us.

#### El Paso County (Colorado) Department of Human Services (DHS), the City of

Colorado Springs, and over 30 community partners collaborate to deliver the Teen Self-Sufficiency Program that provides self-sufficiency services and activities to youth aging out of foster care, youth receiving Temporary Assistance to Needy Families (TANF) and local teens. Two Teen Resource Centers evolved out of the program, which aims to help teens make a successful transition to adulthood. The program provides a variety of services which include: basic living skills training, education opportunities, emphasis on personal responsibility, community services including career counseling and decision making, parenting and nurturing classes and employment opportunities. The focus on self-sufficiency represents a change from a deficit to an assets approach. The funding for the Teen Self-Sufficiency Program is primarily provided through TANF funds and in-kind donations. More than 900 teens have participated in the program since the first Center opened in February of 2000. For more information, contact Marie Parker at 719/444-5211 or MarieParker@elpasoco.com.

Illinois' Teen REACH (Responsibility, Education, Achievement, Caring and Hope) program was started in 1998 and administered by the Illinois Department of Human Services. The program is funded by several sources, including TANF. There are 84 local projects funded through the program, including schools, churches, social service organizations, and other organizations. DHS is working to achieve the following objectives through the program: increased school attendance and completion of high school; fewer school suspensions and expulsions; fewer juvenile arrests; fewer teen pregnancies; less alcohol and drug use; and increased involvement by young people in community services, work and work-related activities. All projects emphasize parental involvement



and Teen REACH serves approximately 50,000 children and adolescents yearly. For more information, contact Sally Petrone at 217/558-2674 or <a href="mailto:dhs.state.il.us">dhs.state.il.us</a>.

The Georgia Department of Public Health administers the Adolescent Health and Youth Development (AHYD) initiative. The purpose of the AHYD initiative is to improve the health status and reduce high risk behaviors of adolescents through opportunities and programs developed in collaboration with families, communities, schools, and other public and private organizations. The programs include 39 comprehensive adolescent health services programs, 17 community involvement programs, 29 pregnancy prevention programs emphasizing male involvement, and abstinence-only education programs. For more information, contact Carolyn B. Aidman at 404/657-8377 or <a href="mailto:cbaidman@dhr.state.ga.us">cbaidman@dhr.state.ga.us</a>.

Maryland has 17 programs in its state TCA (TANF) plan that address needs of youth. These programs include the Youth Service Program in the Office of Work Opportunities, Youth Operations division. This program is designed to deter youth from becoming TCA customers, and provides opportunities for youth to learn about careers and the world of work, while linked closely to the local labor market and youth development. Youth are involved in community service. For more information, contact Larry Pinkett at 410/767-7978. Another example is "Maryland's Tomorrow," a statewide dropout prevention program operating in 70 high schools and 23 middle schools. The purpose is to prevent and reduce out-of-wedlock pregnancies, improve self-esteem, attendance, school performance and promotion rate, and behavior of at-risk students in grades six through twelve, and to motivate them to succeed in high school, make wise career choices, and continue their education and training. Case managers visit elementary schools and identify students to participate in the program. Activities vary by local school system. For more information, contact Rosemary Bitzel at 410/767-0925.

WIN Staff Contact: Kelley O'Dell 202-628-5790 or kodell@financeproject.org

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